



## STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-2018

(Teacher's)

### OBJECTIVE OF THE FEEDBACK:

The institution aims to offer the best possible environmental and learning experience to encourage students to perform to their full potential for academic achievement.

Stakeholders i.e., students, teachers, employees play an important role in the evaluation, development and enhancement of quality of this learning process.

Hence, the institution collects feedback from all the stakeholders i.e, students, teachers, employees and alumni every academic year on curriculum/syllabi to evaluate its service policies can be revised and make changes as per stakeholders requirements.

### TEACHER'S FEEDBACK:

Faculty being the most important person in curriculum design, implementation and development, feedback of faculty on curricular aspects are of utmost importance.

Teacher's feedback is collected through individually.

### TEACHER FEEDBACK ANALYSIS:

Total respondents:32

S.No.	Question text	Average	Good	Very good	Excellent
1	Contents of curriculum are as per the industry requirement	5	13	3	11
2	The course/syllabi taught by me have a good balance between theory and application	2	9	8	13

  
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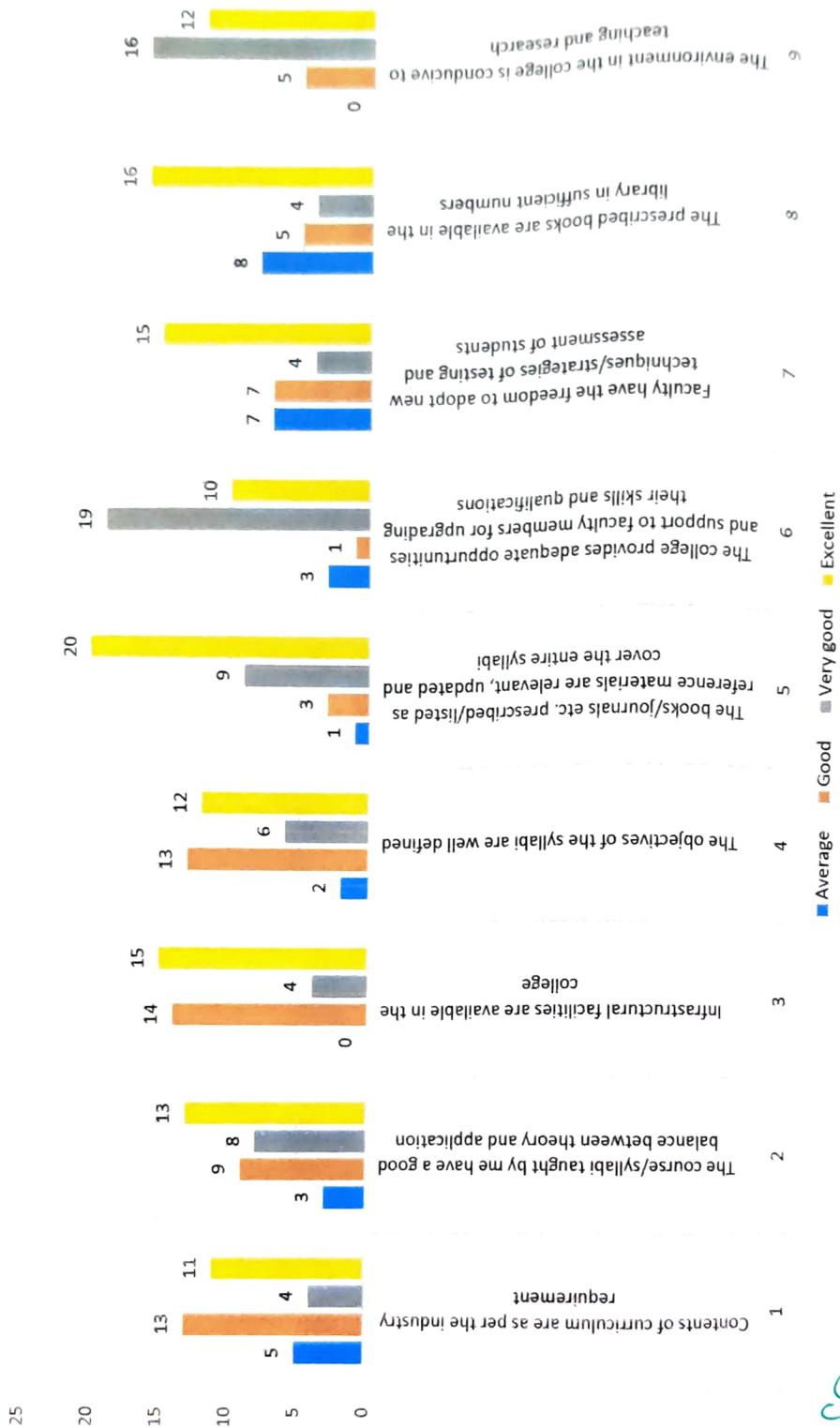


3	Infrastructural facilities are available in the college	0	13	4	15
4	The objectives of the syllabi are well defined	2	13	6	11
5	The books/journals etc. prescribed/listed as reference materials are relevant, updated and cover the entire syllabi	1	2	9	20
6	The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications	3	1	18	10
7	Faculty have the freedom to adopt new techniques/strategies of testing and assessment of students	7	6	4	15
8	The prescribed books are available in the library in sufficient numbers	7	5	4	16
9	The environment in the college is conducive to teaching and research	0	5	16	11
10	Any other remarks on curriculum(specify if any)	0	2	8	22

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# TEACHER FEEDBACK



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### SUMMARY:

- From the graph, 45% of the faculty gave feedback as excellent on relevance of textbooks and reference books.
- 25% of the faculty gave feedback as excellent on relevance of the curriculum to the society needs.
- 21.5% of the faculty gave feedback as very good on course content present in the syllabus.
- 8.4% of the faculty gave feedback as good curriculum contains basic and updated concepts.

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